## PRUEBA DE CERTIFICACIÓN

### NIVEL B1

### LENGUA INGLESA

### Datos del candidato

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### INFORME DE RESULTADOS

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### Examinadores

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PRUEBA DE CERTIFICACIÓN
NIVEL B1
LENGUA INGLESA

Datos del candidato
Apellidos:
Nombre:
DNI:

INSTRUCTIONS
• DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO
• Write your name and surname in CAPITAL LETTERS in the space provided.
• Do NOT use pencil. Write your answers using a BLUE OR BLACK PEN
• Write your answers in the spaces provided in this booklet
• When time expires, stop writing and hand in this booklet.

COMPRENSIÓN DE LECTURA

Duración de la prueba: 60 minutos

Calificaciones parciales

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Calificación final

☐ Apto
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Examinadores

Examinador 1
Examinador 2
Read the following text about the life of Elvis Presley. For questions 1-5 below, decide which of the options (a, b, or c) is true and write the answers in the appropriate box. The first question (0) is an example.

Elvis Aaron Presley (January 8, 1935 – August 16, 1977) was an American singer and actor. A cultural icon, he is commonly known by the single name Elvis. One of the most popular musicians of the 20th century, he is often referred to as the "King of Rock and Roll" or "the King".

Born in Tupelo, Mississippi, Presley moved to Memphis, Tennessee, with his family at the age of 13. He began his career there in 1954, working with Sun Records owner Sam Phillips, who wanted to bring the sound of African-American music to a wider audience. Accompanied by guitarist Scotty Moore and bassist Bill Black, Presley was the most important popularizer of rockabilly. RCA Victor acquired his contract in a deal arranged by Colonel Tom Parker, who went on to manage the singer for over two decades. Presley's first RCA single, "Heartbreak Hotel", released in January 1956, was a number-one hit. He became the leading figure of the newly popular sound of rock and roll with a series of network television appearances and chart-topping records. His energized interpretations of songs, many from African-American sources, and his uninhibited performance style made him enormously popular—and controversial. In November 1956, he made his film debut in Love Me Tender.

Drafted into military service in 1958, Presley relaunched his recording career two years later with some of his most commercially successful work. He staged few concerts however, and, guided by Parker, proceeded to devote much of the 1960s to making Hollywood movies and soundtrack albums, most of them critically derided.

Presley's only child, Lisa Marie, was born on February 1, 1968, during a period when he had grown deeply unhappy with his career. In 1968, after seven years away from the stage, he returned to live performance in a celebrated comeback television.

Recorded in late June in Burbank, California, the special, called simply Elvis, aired on December 3, 1968. Later known as the '68 Comeback Special, the show featured studio productions as well as songs performed with a band in front of a small audience—Presley's first live performances since 1961. The live segments saw Presley clad in tight black leather, singing and playing guitar in a
Presley's divorce took effect on October 9, 1973. He was now becoming increasingly unwell. Twice during the year he overdosed on barbiturates, spending three days in a coma in his hotel suite after the first incident. Toward the end of 1973, he was hospitalized, because of the effects of Demerol addiction. Prescription drug abuse severely deteriorated his health, and he died suddenly in 1977 at the age of 42.

Presley's funeral was held at Graceland, on Thursday, August 18. Approximately 80,000 people lined the processional route to Forest Hill Cemetery, where Presley was buried next to his mother. Within a few days, "Way Down" topped the country and UK pop charts.

Presley is regarded as one of the most important figures of 20th-century popular culture. He had a versatile voice and unusually wide success encompassing many genres, including country, pop ballads, gospel, and blues. He is the best-selling solo artist in the history of popular music. Nominated for 14 competitive Grammys, he won three, and received the Grammy Lifetime Achievement Award at age 36. He has been inducted into multiple music halls of fame.

1. **Elvis Aaron Presley**
   a) was an American singer born in Memphis, Tennessee.
   b) was an American singer and actor known as the ‘King of Rock and Roll’.
   c) began his career in Tupelo, Mississippi.

2. **Elvis’ manager was**
   a) Sun Records owner Sam Phillips.
   b) Colonel Tom Parker.
   c) guitarist Scotty Moore.

3. **When Lisa Marie Presley was born**
   a) Elvis Presley was extremely happy with his career.
   b) Elvis Presley staged a lot of concerts.
   c) was the year when Elvis Presley recorded ‘The Comeback Special’.

4. **Aloha from Hawaii**
   a) was not a successful concert.
   b) was broadcast worldwide.
   c) was only aired in the USA.
5. In 1973, his health was deteriorated because of
   a) his divorce from Priscilla Presley.
   b) the amount of concerts in that year.
   c) the effects of Demerol addiction.

6. Elvis Presley
   a) only played ‘Rock and Roll’ along his career.
   b) encompassed many genres including gospel and blues.
   c) won 14 Grammys.

Which is the best alternative A, B or C? Write A, B or C in the box.

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Read the following text about the ‘Social Networks’. Put the phrases (B-H) in the right place. There are 2 EXTRA PHRASES that you do NOT need to use. Write your answers in the spaces provided. The first statement (0) is an example.

SOCIAL NETWORKS

Do you use any of the social networking websites (0)_____________________, the places where you can connect up with friends and relatives and meet people (1)____________________? If you’re younger you may use MySpace, young adults are more likely to be found on Facebook and busy professionals may prefer something like LinkedIn.

But at least two of these sites (2)____________________: apart from being social spaces where you can meet and chat to people, share photos and other things, they (3)____________________ to the language in the past couple of years. Let’s take a look at some examples. You can Facebook your holiday photos (upload them to your Facebook page), Facebook someone to see who they are (look him up on Facebook), Facebook someone about a party (contact someone through their Facebook page) and ask permission to Facebook someone (add them as a Facebook friend).

As you can see, ‘Facebook’ is a pretty versatile word, and you could say the same about ‘MySpace’, which you will find being used in much the same way all over the Net.

LinkedIn (being a more adult, professional community) (4)____________________. While you’re ‘Facebooking’ or ‘MySpacing’ you may also find yourself ‘commenting’ (writing a comment on someone’s wall on Facebook or MySpace page), as in this example: ‘I commented Mary (5)____________________ and she commented me that she couldn’t because she was going away for the weekend’.
a) which are so popular these days
b) has not been used in the same way
c) have all added new verbs and nouns
d) have one thing in common
e) have proved to be extremely negative with regard
f) that she should come to the pub on Saturday
g) who share the same interests as you
h) that she was very pretty in the photo
PRUEBA DE NIVEL B1
COMPRENSIÓN DE LECTURA
TASK 3

Read the questions and answers extracted from an interview with Adele. Match questions B-H with answers 1-5. There are two questions that do not match any answer. Write the appropriate LETTER in the box below. 0 is an example.

EXAMPLE:
A. How did you prepare for recording the new album?
0. To start with I was doing a lot of hopping from one studio to the next and trying to find somewhere that had a good vibe. I also met up with a lot of producers and writers and musicians and hung with them out a little bit. I can’t sit in a room for seven hours with them if they don’t get my jokes.

QUESTIONS:
B. Were you surprised at how well your first album, 19, did?
C. What were you doing work wise before you released the album?
D. And how did you end up with a Number One album?
E. Changing the subject totally, which beauty products are your favourite ones?
F. And you also love false eyelashes from the looks of things?
G. Who are your beauty icons?
H. Who are your female heroes?

ANSWERS:
1. Obviously mum is a massive idol, and Bette Milder is as well. I think she’s truly incredible. She was funny and talented and charming. She looks like one of those women who would command your attention, even when she’s not trying to.

2. Because I wear a lot of make-up when I’m working I like to use skin food by Weleda. My skin feels back to life. I’m also obsessed with lip balms and I use loads of different makes. I’ve got about ten on the go at one time.

3. I think Fearne Cotton always looks really beautiful and really fresh and like she hasn’t made much of an effort. She’s naturally lovely. Halle Berry always looks pretty nice too, and Queen Latifa has got the most amazing skin ever. She actually looks better without make-up than with it.
4. I really was. I thought it was just going to be a London or UK based album, I didn’t expect it to spread to so many places. I thought it would just be my friends and family buying it so I wasn’t expecting it to sell thousands of copies at all.

5. Oh yes, I love ShuUemura and MAC eyelashes. I like to look like a drag queen. I can’t maintain my eyelashes myself so I need someone to do them for me and false ones work on me.

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# PRUEBA DE CERTIFICACIÓN

## NIVEL B1

LENGUA INGLESA

### Datos del candidato

- **Apellidos:**
- **Nombre:**
- **DNI:**

### INSTRUCTIONS

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### COMPRENSIÓN AUDITIVA

Duración de la prueba: 40 minutos

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### Calificación final

- □ Apto
- □ Apto condicional
- □ No apto

### Examinadores

- Examinador 1
- Examinador 2
You will listen to a girl called Jana speaking about her experiences abroad. Choose from the list (A-D) the country she is talking about. You must use the letters more than once. You will hear the recording twice.

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<tr>
<th></th>
<th>A-D</th>
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<tbody>
<tr>
<td>0.</td>
<td>Jana studied her undergraduate’s degree here.</td>
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</tr>
<tr>
<td>1.</td>
<td>She has not studied there, but she is teaching.</td>
<td>✔</td>
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<tr>
<td>2.</td>
<td>She went to this place right after finishing her undergraduate’s degree.</td>
<td></td>
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<tr>
<td>3.</td>
<td>Jana was younger than her classmates in this place.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Students had more research hours than teaching hours.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Jana had problems with some subjects here.</td>
<td></td>
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<td>6.</td>
<td>She lived more things in this place apart from studying.</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>For Jana, this place’s education method is similar to Spain’s.</td>
<td></td>
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<tr>
<td>8.</td>
<td>Some students participated more than others in this place.</td>
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<tr>
<td>9.</td>
<td>Jana could not meet local people over there.</td>
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<tr>
<td>10.</td>
<td>Students from this place had many things to do apart from university.</td>
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**TOTAL:**
PRUEBA DE NIVEL B1
COMPRENSIÓN AUDITIVA

TASK 2

You will hear a podcast about people with certain habits or lifestyles. For each question from 1 to 5 choose the best option (A, B, C). Write your answers in the chart below. You will hear the recording twice.

Example:

0. What is a fitness freak?
   a. Someone who works out obsessively.
   b. A person suffering from an eating disorder.
   c. Someone who exercises more than twice a week.

1. Is Julia a party animal?
   a. Yes, she is a party animal.
   b. She used to be a party animal when she was a teenager.
   c. She has never been a party animal.

2. Who is a couch potato?
   a. Julia’s dad.
   b. Todd.
   c. Julia’s brother.

3. How does Julia describe a couch potato?
   a. Someone who does not lead a very active life.
   b. Someone who sleeps more than 8 hours a day.
   c. A person who spends a lot of money on video games.

4. Why is Julia’s husband a bookworm?
   a. He is a very fast reader.
   b. He buys a lot of books.
   c. He spends a lot of time reading books.

5. Julia finds it uncomfortable to read on transport because...
   a. She gets sick easily.
   b. She enjoys looking at the different landscapes.
   c. She cannot concentrate on the reading.
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<th>Answer</th>
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TOTAL:
TRANSCRIPCIÓN DEL TEXTO DE LA TAREA 1

Peter: So, Jana, you told me that you'd been a student in three different countries and now you're teaching in Japan which is yet another different country. It sounds really interesting.

Jana: Yeah, that's right. Well, I did my undergraduate degree in Prague, in the Czech Republic and as a part of that I did an exchange program in Madrid for one semester and after that I moved to Sydney in Australia and I did my master's there and now I teach in Japan. So, yeah, you're right.

Peter: Wow, that sounds really interesting. I'm curious about the student life in these different countries. Do you think there are big differences in these countries in terms of student life?

Jana: Well, I haven't been a student in Japan, but I can sort of compare from my experience. Yeah, I think it is quite different. In Prague, it was a very serious study environment sort of thing and a lot of my classmates were a bit older as well, so they were like really interested in the subject they were studying, and it's more like autonomous learning. So everybody spends a lot of time in the library researching and reading and that sort of thing and the teachers were really good in their subjects, but they were great experts, but maybe they were not really good teachers.

Peter: Right.

Jana: So at that time I didn't really enjoy that environment. I felt it's too advanced for me. I would have preferred some, a bit more guidance maybe. But, yeah, Sydney was different too because there's so many international students, so it was a whole different experience, not just about study but meeting people from different countries. And I guess Japan and Spain might be a little bit similar in a way.

Peter: Really? How come?

Jana: I felt in Spain it was more teacher-fronted style of teaching so students taking notes and perhaps not participating so much and I guess it depends on the student, but maybe some of them were not that interested in the subject.

Peter: I see.

Jana: And it's a similar kind of feeling I get in Japan.

Peter: OK. How about studying in Sydney? Was that, in that way was it really different? Were people more active and participating students?

Jana: I guess it depends on the student. Some students were more active than others, but I suppose they were there by choice. You know, they wanted to experience studying in another country and expand their horizons, so I think they were a bit more active.

Peter: You said about that people in Prague were really serious students. How about the students in Spain and in Sydney, Australia?

Jana: Right. Well in Spain I actually found it difficult to meet, to become friends with local students although you would think that, you might think that Spanish people are really friendly and open but actually it was quite difficult to get into the local life so I, most of my friends were other international students too to be honest. But I think they all had, you know, part-time jobs and their own activities outside of school that they were interested in.
Todd: So, Julia, let's talk about types of people.
Julia: OK.
Todd: Right, first one, are you a fitness freak?
Julia: A fitness freak? I'm fairly fit, but I'm not a freak. No, I'm not a fitness freak, no.
Todd: So you exercise but it's not like you do it all the time?
Julia: No, and I do some unhealthy stuff as well. I like to drink and I'm a former smoker and yes, no I'm not a fitness freak.
Todd: Right. I think a fitness freak is like somebody who does it, who exercises compulsively.
Julia: I indulge in bad stuff too, so no I'm not a fitness freak.
Todd: OK, so that leads us to the next question. Are you a party animal?
Julia: Not any more. I'm too old now.
Todd: When you were younger, you were a party animal?
Julia: I think, yeah, that was probably the type that I most fitted into.
Todd: Nice. I was never a party animal.
Julia: No?
Todd: No, I've always been pretty tame. I've always been pretty tame.
Julia: Yes, I was pretty wild when I was younger.
Todd: Really?
Julia: Yeah.
Todd: So you used to drink, smoke, stay up late?
Julia: Yeah. All that and more, yeah.
Todd: Come home in the wee hours of the morning?
Julia: Oh, yeah.
Todd: Oh, nice, that's cool. OK, next one would be do you know anybody in your family who's a couch potato?
Julia: Couch potato?
Todd: Because I know that you're not a couch potato.
Julia: I'm not a couch potato, no. My brother sometimes demonstrates couch potato traits.
Todd: Yeah.
Julia: He likes to play video games and stuff like that, and he'll spend a lot of time watching movies, and so he does spend a lot of time sedentary compared to me. He makes me look like a fitness freak, I guess, because he doesn't do so much exercise.
Todd: Right. And so for people listening a couch potato is somebody who watches a lot of TV and sits on the couch.
Julia: Spends a lot of time on the couch, yeah.
Todd: Well, how about the similar personality trait of the bookworm? Are you a bookworm?
Julia: A bookworm? No, but I think my husband's probably a bookworm.
Todd: Yeah?
Julia: He spends a lot of time reading books. He reads very fast, so he gets through a lot of books.
**Todd:** He's a speed reader?

**Julia:** Yeah, he's a very fast reader and he has to read. He has to have a book with him all the time. He cannot, a waiting room or on a train or any situation where you've just got to sit around, he cannot do it if he doesn't have a book.

**Todd:** Yeah. You know I live alone and that's a terrible trait that I have. I cannot sit and eat and just eat without something to occupy my attention. I have to read or I have to be like watching something on the computer, and if I go to a waiting room or anything like that or I'm on a plane I'm the same. I have to have something to read. It drives me nuts.

**Julia:** You see I can't read on transport because I get sick. It makes me sick, it makes me nauseous.

**Todd:** Like motion sickness?

**Julia:** Yeah. So I don't have a habit of reading on a train. A bus or a car, oh my God no, I can't read. No way, but my husband reads everywhere all the time.

**Todd:** That's cool.
PRUEBA DE CERTIFICACIÓN
NIVEL B1
LENGUA INGLESA

Datos del candidato
Apellidos: 
Nombre: 
DNI: 

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EXPRESIÓN E INTERACCIÓN ESCRITA

Duración de la prueba: 80 minutos

Calificaciones parciales

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Calificación final

☐ Apto  ☐ Apto condicional  ☐ No apto

Examinadores

Examinador 1
Examinador 2
You have found this review about a restaurant posted by someone on the internet. You went to this same restaurant last weekend but you do not really agree with the writer’s opinion. Write your posting and tell about your experience at the restaurant. Give your opinions about the food, service, location, atmosphere and price of the restaurant.

Write between 100 and 130 words.

“Amazing – a must for tapas lovers!”

User: mathew44
Reviewed 9 June 2013

Having read the reviews on here we decided to try Tapas Palace during our recent trip to Spain. It is conveniently located in the city centre, in a narrow street where you can enjoy the charm of the old town. We arrived early afternoon and had no problem getting a seat at the bar area. It got busier and we wouldn't have been able to sit any later. The lady behind the bar was very friendly and as soon as she knew it was our first time she asked if we would like to try some of the most popular dishes. The food was quickly prepared and passed to us and was amazing! We started with a wonderful fresh salad. We then had a choice for burgers - they do these mini burgers with lots of different toppings! 4 drinks, about 5-6 plates of tapas - less than 25 Euros. Absolute bargain and great service!

My rating: mathew44
Food: *****
Service: ****
Location: ****
Atmosphere: ***
Price: *****
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Choose **ONE** of the two tasks below and write a text. You must write between 150 and 180 words.

**OPTION 1**

You have read this advertisement on your local English-speaking magazine.

**COMPETITION!**

*We are looking for stories about volunteers. If you have ever participated in a volunteering programme, tell us your story! Why did you decide to become a volunteer? What was the volunteering programme about? What type of activities did you do? What personal qualities make a good volunteer? How did you feel about the work you did? What did you learn from the experience?*

*The best stories will be published on our magazine!*

Write your story.

**OPTION 2**

You rented an apartment near the beach for two weeks in your last holidays. The letting agency told you that the apartment was in perfect condition but you had a number of problems during your stay there. Write an email of complaint including the following:

- Why you are writing your email
- The problems you experienced
- How you feel about the service provided by the agency
- The type of compensation you would like for the bad service
| Ex. 1 | Option: ___ | Ex. 2 |
# PRUEBA DE CERTIFICACIÓN

**NIVEL B1**

**LENGUA INGLESA**

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## EXPRESIÓN E INTERACCIÓN ORAL

Duración de la prueba: 15-20 minutos

## Calificaciones parciales

<table>
<thead>
<tr>
<th>Tarea 1</th>
<th>Tarea 2</th>
<th>Tarea 3</th>
<th>Final</th>
</tr>
</thead>
<tbody>
<tr>
<td>__ / 10%</td>
<td>__ / 50%</td>
<td>__ / 40%</td>
<td>__ / 100 %</td>
</tr>
</tbody>
</table>

## Calificación final

- [ ] Apto
- [ ] Apto condicional
- [ ] No apto

## Examinadores

<table>
<thead>
<tr>
<th>Examinador 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examinador 2</td>
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</table>
### TASK 1 - INTRODUCTION

**INTERACTION WITH THE EXAMINER**

- Good morning/afternoon/evening.
- How are you? [answer according to the candidates’ response]
- I am … and this is … We are going to start with the exam.
- You are going to be candidate A and you are going to be candidate B.
- Candidate A/B, what’s your name, please? And your surname? [if needed]

- A: Where do you live? Where do you come from?

- A: Do you work or are you a student?
  - What do you do?
  - What do you study?

- B: Do you think that English will be useful for you in the future?

- B: Will you use English in the future in your daily life?

- A: What do you like doing in your free time?

- Thank you very much. Let’s start now with the monologue.
**TECHNOLOGY**

Read the title of the topic and the suggestions. Choose one or more ideas to include in your monologue. Of course you can add ideas of your own too. Talk to your partner about this topic for about 3 minutes.

<table>
<thead>
<tr>
<th>In your daily life</th>
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</thead>
<tbody>
<tr>
<td>Favourite device or gadget</td>
</tr>
<tr>
<td>Learning languages and education</td>
</tr>
<tr>
<td>Electronic newspapers and magazines</td>
</tr>
<tr>
<td>When travelling</td>
</tr>
<tr>
<td>At home and/or at work</td>
</tr>
<tr>
<td>Social networks</td>
</tr>
<tr>
<td>Addictions</td>
</tr>
<tr>
<td>Technology for children</td>
</tr>
<tr>
<td>Prices</td>
</tr>
</tbody>
</table>
### LIVING AND STUDYING ABROAD

Read the title of the topic and the suggestions. Choose one or more ideas to include in your monologue. Of course you can add ideas of your own too. Talk to your partner about this topic for about 3 minutes.

- Past experiences/In the future
- Purposes: Working? Studying?
- Destination
- Free time
- Making friends
- Public institutions
- The city/The town
- Landscapes
- Weather
- Food
**TASK 3 - DIALOGUE**

**CANDIDATE A**

Now you will have a conversation with your partner about an imaginary situation for about 5 to 6 minutes. Your partner has the same topic but different information. If possible, try to reach an agreement at the end of the conversation.

**PLANNING A WEEKEND WITH FRIENDS**

Some foreign friends are coming to stay for the weekend. This is their first visit to your country and you want to plan some activities for their stay. Talk to your partner and decide where you will take them.

*Your suggestion:*
- Travelling all around Spain

*Your reasons:*
- Your city/other cities
- Means of transport
- Food
- Sightseeing
- Their first time in Spain
**PRUEBA DE NIVEL B1**

**EXPRESION E INTERACCIÓN ORAL**

**TASK 3 - DIALOGUE**

<table>
<thead>
<tr>
<th>CANDIDATE B</th>
</tr>
</thead>
</table>

Now you will have a conversation with your partner about an imaginary situation for about 5 to 6 minutes. Your partner has the same topic but different information. If possible, try to reach an agreement at the end of the conversation.

**PLANNING A WEEKEND WITH FRIENDS**

Some foreign friends are coming to stay for the weekend. This is their first visit to your country and you want to plan some activities for their stay. Talk to your partner and decide where you will take them.

**Your suggestion:**
- Staying in your city

**Your reasons:**
- Your job
- Beaches
- Prices
- Sports
- One of your friends: broken leg
Now you will have a conversation with your partner about an imaginary situation for about 7:30 to 9 minutes. Your partner has the same topic but different information. If possible, try to reach an agreement at the end of the conversation.

### PLANNING A WEEKEND WITH FRIENDS

Some foreign friends are coming to stay for the weekend. This is their first visit to your country and you want to plan some activities for their stay. Talk to your partner and decide where you will take them.

**Your suggestion:**
- Outdoor activities

**Your reasons:**
- Animals and nature
- Mountain sports
- Price
- Not common
- Accommodation