



PRUEBA DE CERTIFICACIÓN NIVEL B2

LENGUA INGLESA

Datos del candidato

Apellidos:

Nombre:

DNI:

INFORME DE RESULTADOS

Calificaciones por destrezas

Comprensión de lectura	
Comprensión auditiva	
Expresión e interacción escrita	
Expresión e interacción oral	

Calificación final global

Apto

No apto

Examinadores

Examinador 1

Examinador 2



PRUEBA DE CERTIFICACIÓN NIVEL B2 LENGUA INGLESA

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COMPRENSIÓN DE LECTURA

Duración de la prueba: 70 minutos

Calificaciones parciales

Tarea 1 __ / 35	Tarea 2 __ / 30	Tarea 3 __ / 35	Final __ / 100
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Calificación final

<input type="checkbox"/> Apto	<input type="checkbox"/> Apto condicional	<input type="checkbox"/> No apto
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Examinadores

Examinador 1	
Examinador 2	



PRUEBA DE NIVEL B2

COMPRENSIÓN DE LECTURA

TASK 1

Read the article about the things successful people do on Friday afternoon. Choose the most suitable heading (B-J) for each part (1-7) of the article. There are **two extra headings** that you do not need to use. **The first one (0) has been done for you as an example.**

8 Things Successful People Do On Friday Afternoon

Jacquelyn Smith – May 16, 2014, 1:34 PM

How you end your workweek will not only have a huge impact on how productive you are the following week, but also may determine how relaxed you are over the weekend.

"Successful people tend to adhere to routines in general, so it's no surprise that the most successful people I know maintain a Friday afternoon routine," says Michael Kerr, an international business speaker and author of "You Can't Be Serious! Putting Humor to Work."

Here are 8 things successful people typically do on a Friday afternoon:

0. A

Successful people take time on Friday afternoon to reflect on their professional and personal lives and determine three to five major priorities they want to accomplish for each, says Laura Vanderkam, author of "What the Most Successful People Do Before Breakfast."

1. _____.

It's far too easy to wallow over what you didn't accomplish, Kerr says. "Successful people tend to flip that around and remind themselves of just how much progress they did make, even if it's only 'small wins.'" Acknowledging and appreciating your accomplishments not only boosts your happiness levels, but it fuels momentum. "A great ritual for team leaders to create is to turn this into a Friday afternoon team huddle tradition, wherein everyone shares their top three accomplishments for the week," Kerr suggests.

2. _____.

They don't just prioritize; they plan, Vanderkam says. "If you assign each priority a deadline, things are likely to get done. You want to hit Monday morning knowing what you need to do, so you're not wasting that time figuring this out." Having a plan for Monday also results in a more relaxed weekend, she adds. "Your to-do list won't be nagging at your brain for two days."

3. _____.

Successful people set technology ground rules before leaving, both with themselves and key people around them, Kerr says. They let their staff and co-workers know whether they plan to respond to emails or voice mails over the weekend, and if so, when.

4. _____.

Vanderkam says if you don't already have weekend plans by Friday afternoon, you should take some time to think about what you'd like to do. Perhaps you've been dying to try that new restaurant; you really want to spend time with your kids at the park; or you have errands you've been putting off. Take a few minutes, before it's too late, to make reservations, check the weather, find a babysitter, etc. "You don't have to plan every minute, but having a few things you know you'll enjoy means you're ready for a weekend of real rejuvenation," she says.

5. _____.

Some successful people have a fun ritual that helps them create a definitive divide between their workweek and weekend. "It may be an afternoon cocktail with a group of friends, an hour of volunteer work, or a regularly scheduled gym workout or game of tennis," Kerr explains. "What's key is that it be something they look forward to, so they view it as a reward for reaching the end of the week, and that it's something that gives them a complete mental shift."

6. _____.

"One leader I know uses Friday afternoons to either phone or drop by employees' offices in person to thank them for the work they did during the week," Kerr says. "She says doing it on Friday afternoon not only helps her employees go home feeling appreciated, happier, and more relaxed, but it also helps her feel better and happier, as well."

7. _____.

A simple, "have a nice weekend" can go a long way. "This is especially important for leaders to do, and especially important on a Friday afternoon to give both yourself and the people you work with a sense of closure to the week and a chance to connect, if even briefly, before everyone departs," Kerr says.

Source: <http://www.businessinsider.com/successful-people-do-friday-afternoon-2014-5>

Headings:

- A. They figure out their priorities for the following week.**
- B. They acknowledge others' accomplishments and hard work.**
- C. They carve out downtime for the following week.**
- D. They establish a schedule and to-do list for the following week.**
- E. They get organized.**
- F. They let people know how accessible they'll be that weekend.**
- G. They plan a fun Friday activity.**
- H. They reflect on their accomplishments from the week.**
- I. They say goodbye to people around the office.**
- J. They think about their weekend plans.**

Write your answers here:

Paragraph	Heading	Examiner
0	A	✓
1		
2		
3		
4		
5		
6		
7		
TOTAL: ____ x 5 = ____		



PRUEBA DE NIVEL B2

COMPRENSIÓN DE LECTURA

TASK 2

Read this extract from the novel 'Animal Farm', by George Orwell. Answer questions (1-6) by choosing the correct answer (A, B or C). The first one (0) has been done for you as an example.

ANIMAL FARM

Mr Jones, of the Manor Farm, had locked the hen-houses for the night and made his way up to bed, where Mrs Jones was already snoring.

As soon as the light in the bedroom went out there was a stirring and a fluttering all through the farm buildings. Word had gone round during the day that old Major, the prize boar, had had a strange dream on the previous night and wished to communicate it to the other animals. It had been agreed that they should all meet in the big barn as soon as Mr Jones was safely out of the way.

At one end of the big barn, on a sort of raised platform, Major was already settled on his bed of straw, under a lantern which hung from a beam. He was twelve years old and had lately grown rather stout but he was still a majestic-looking pig, with a wise and benevolent appearance. Before long the other animals began to arrive and make themselves comfortable after their different fashions. When Major saw that they had all made themselves comfortable and were waiting attentively, he cleared his throat and began:

Friends, you have heard already about the strange dream that I had last night. But I will come to the dream later. I have something else to say first. I do not think that I shall be with you for many months longer, and so I feel I must pass on to you such wisdom as I have acquired. This is my duty.

Now, what is the nature of this life of ours? Let us face it: our lives are miserable, laborious and short. We are born, we are given just so much food as will keep the breath in our bodies, and those of us who are capable of it are forced to work to the last atom of our strength; and the very instant that our usefulness has come to an end we are slaughtered with hideous cruelty. No animal in England knows the meaning of happiness or leisure after he is a year old. No animal in England is free. The life of an animal is misery and slavery: that is the plain truth.

But is this simply part of the order of nature? Is it because this land of ours is so poor that it cannot afford a decent life to those who dwell upon it? No, a thousand times no! The soil of England is fertile, its climate is good, it is capable of affording food in abundance to an enormously greater number of animals than now inhabit it. This single farm of ours would support a dozen horses, twenty cows, hundreds of sheep - and all of them living in a comfort and dignity that are now almost beyond our imagining. Why then do we continue in this miserable condition? Because nearly the whole of the produce of our labour is stolen from us by human beings. And there is the answer to all our problems. It is summed up in a single word - Man. Man is the only real enemy we have. Remove Man from the scene, and the root cause of hunger and overwork is abolished for ever.

Man is the only creature that consumes without producing. He does not give milk, he does not lay eggs, he is too weak to pull the plough, he cannot run fast enough to catch rabbits. Yet he is lord of all the animals. He sets them to work, he gives back to them the bare minimum that will prevent them from starving, and the rest he keeps for himself.

Only get rid of Man and the produce of our labour would be our own. Almost overnight we could become rich and free. What then must we do? Why, work night and day, body and soul for the overthrow of the human race! That is my message to you: Rebellion! I do not know when that Rebellion will come, it might be in a week or in a hundred years, but I know, as surely as I see this straw beneath my feet, that sooner or later justice will be done.

Source: Orwell, G., 1945. *Animal Farm*. [HTML]. Project Gutenberg Australia. Available from: <http://gutenberg.net.au/ebooks01/0100011h.html>. [Accessed 25th July 2014].

0- Who is Mr Jones?

- A. *Someone related to the Manor farm.*
- B. *The mayor of the town.*
- C. *The vet of the Manor Farm.*

1- When did the animals decide to have the meeting?

- A. When there was no trace of Mr Jones in the farm.
- B. Late at night.
- C. When Mr Jones was able to attend the meeting.

2- As for Major's physical appearance...

- A. It is deceptive
- B. He is a bit fat but looks as good as in the past.
- C. It doesn't have anything to do with the past.

3- Why does Major say he will not be with them for many months longer?

- A. Because he has the impression that he will be killed shortly.
- B. Because he is going to be moved to another farm.
- C. In order to tell them about a nightmare he had.

4- How are farm animals treated in England?

- A. They are separated from the rest of the animals.
- B. They are treated badly from the moment they are born.
- C. They are treated well until they are taken to the slaughterhouse.

5- According to the text, why do animals live in such an awful situation?

- A. Because they suffer from lack of food.
- B. Because of people who control them.
- C. Because animals are not fed in a fitting way.

6- What is the general feeling transmitted by Major's speech?

- A. Full of hope.
- B. Resigned.
- C. Despairing.

Write your answers here:

	0	1	2	3	4	5	6
Answers	A						
Examiner	✓						
TOTAL				_____ x 5 = _____			



PRUEBA DE NIVEL B2

COMPRENSIÓN DE LECTURA

TASK 3

Read the article about the use of languages in Africa. Seven (7) extracts have been removed from it. Choose from the list (B-J) the one that fits each gap (1-7). There are two extra extracts that you do not need to use. The first one (0) has been done for you as an example.

Scramble for Africa

As European countries compete to increase the profile of their languages in Africa, (0) A.

The languages left by the former colonial powers in the territories they administered are an important legacy that has shaped their future. European languages are placed at the top of the linguistic hierarchy, with the majority of African countries adopting the ex-colonial language as the language of the state, media and education. (1) _____. The colonial inherited structures and ideologies, and the overall dependency of the African countries on the developed world, favour European languages. The linguistic inequality between European and African languages thus reflects the power relations enacted both in society and internationally.

External language spread policies are government policies aimed at spreading the language of a state abroad. They are part of foreign policy and include activities in areas such as education, culture and development aid. They are used by government to project their national image and power, and to pursue national interests. Language is an important element of state power, providing political, economic and status benefits, and reinforcing nationalism. (2) _____. With the increasing globalization of the world, no country can ignore European languages and the important role they play in international communication. (3) _____, a task in which they are assisted by interested European countries – although international and non-governmental organisations also participate in these activities and benefit from the spread of European languages.

The Lusophone African countries (Angola, Cape Verde, Guinea-Bissau, Mozambique and São Tomé e Príncipe), which have been the focus of my research, have adopted Portuguese as their official language, used in government, media and education, and also as a symbol of national unity. (4) _____. For Portugal, cooperation in the area of language and education (in-service training of teachers and development of educational materials, among other activities) with Lusophone countries is an important strand of foreign policy, one that maintains ties and creates political and economic opportunities. (5) _____ has focused on the importance of cultural and linguistic links.

Language spread policies are not given the same political priority and financial resources by all countries. However, it is interesting to note similarities in activities. France, Britain and Portugal are involved in politico-linguistic blocs with their former

colonies – respectively the Organisation Internationale de la Francophonie, the Commonwealth of Nations, and the Comunidade dos Países de Língua Portuguesa. All have active cultural diplomacy networks in which the cultural institute model is prominent (British Council, Institut Français/Alliance Française, Instituto Camões). (6)_____.

France's role in the reintroduction of French in Mozambique's education system, in 1996, is interesting in the way it exposes the workings of foreign interests, policy making and language spread. Mozambique abolished education in French after independence in 1975. (7)_____. Although official sources state that the reintroduction of French was a request from the Mozambican government, other sources indicate that the French authorities suggested the project to the Ministry of Education.

Source: *The Linguist* (Vol/50, No/1 – February/March 2011)

Extracts:

- A.** *Carla Figueira investigates the situation in Portugal's former colonies.*
- B.** African languages, despite being spoken by the majority, mostly remain circumscribed to non-official domains.
- C.** By spreading its language, a country gains communicational advantages, which may be used in trade, negotiations, investment and the attraction of elites.
- D.** In 1989, the French authorities and Mozambican Ministry of Education began a project to expand the language, which ultimately lead to its reintroduction in 1996.
- E.** It is important to note that Portuguese nationalism relies on the glorification of the 15th-century maritime “discoveries” and the country's projection in the world, which with the loss of empire...
- F.** It is not surprising that Portugal, as the former colonizer, and, to some extent, Brazil (the country with the largest number of Portuguese speakers worldwide) assist them in the maintenance of that linguistic status.
- G.** The Centre Culturel Franco Mozambicain in Maputo is focusing on the development of the country's cultural and artistic milieu.
- H.** These countries often compete to sustain or introduce their languages in the education systems of African countries.
- I.** Thus African governments must include them in their educational system as foreign languages...
- J.** Thus African governments should remove them from their educational system as foreign languages...

Write your answers here:

Paragraph	Heading	Examiner
0	A	✓
1		
2		
3		
4		
5		
6		
7		
TOTAL: ____ x 5 = ____		



PRUEBA DE CERTIFICACIÓN NIVEL B2 LENGUA INGLESA

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COMPRENSIÓN AUDITIVA

Duración de la prueba: 40 minutos

Calificaciones parciales

Tarea 1 ___ / 30	Tarea 2 ___ / 35	Tarea 3 ___ / 35	Total ___ / 100
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Calificación final

<input type="checkbox"/> Apto	<input type="checkbox"/> Apto condicional	<input type="checkbox"/> No apto
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Examinadores

Examinador 1	
Examinador 2	



PRUEBA DE NIVEL B2

COMPRENSIÓN AUDITIVA

TASK 1

You will hear six different people talking about their degrees at university. For questions 1 to 5, choose from the list (B to H) which degree they are studying nowadays. You will hear each piece twice. Use the letters only once. There are two extra letters that you do not need to use. **Speaker 0 (letter A)** has been done for you as an example. You now have 1 minute to read the sentences below.

University degrees:

- A. *Economic Sciences*
- B. Anthropology
- C. Business Administration
- D. English Studies
- E. Journalism
- F. Psychiatry
- G. Psychology
- H. Translation and Interpreting

Speakers	Answer	Examiner
Speaker 0	A	✓
Speaker 1		
Speaker 2		
Speaker 3		
Speaker 4		
Speaker 5		
TOTAL	_____ x 6 = _____	

PRUEBA DE NIVEL B2

COMPRENSIÓN AUDITIVA

TASK 2

You will hear an interview with an actor. For questions 6 to 10, choose the best answer (A, B or C) according to what you hear. You will hear the recording twice. The first question (0) has been done for you as an example. You now have 1 minute to read the questions below.

0- What kind of films does Richard perform at?

- A. Horror
- B. Science fiction
- C. Drama

6- Why did Richard feel so lucky when he was a kid?

- A. Because he could enjoy certain privileges that other children could not.
- B. Because he didn't have to go to school. He had his own private teacher at home.
- C. Because he learnt how to become an actor.

7- Why didn't his father want Richard to become an actor at first?

- A. Because his father wanted him to go to university.
- B. Because his father didn't want his son to follow such an unstable profession.
- C. Because his father hoped from his son to spend more time with his own family.

8- What would he like to change when he talks about his skills?

- A. His shyness.
- B. His obstinacy.
- C. His loyalty.

9- Why does Richard need to do dangerous sports?

- A. Because they make him decrease tension.
- B. Because he has never practiced them due to lack of time.
- C. Because a friend recommended him to practice them from time to time.

10- Why is Richard likely to move to Spain to live in?

- A. Because, since his girlfriend is Spanish and he lives in London, distance could be a problem for him.
- B. Because he is very interested in learning Spanish.
- C. Because it would be difficult for his girlfriend to quit her job in Spain.

Write your answers here:

	0	6	7	8	9	10
Answer	A					
Examiner	✓					
TOTAL		_____ x 7 = _____				



PRUEBA DE NIVEL B2

COMPRENSIÓN AUDITIVA

TASK 3

You will hear a woman talking about her best friend. For questions 11 to 15, complete the sentences with a maximum of 3 words. You will hear the recording twice. Sentence 0 has been done for you as an example. You have one minute to read the sentences below.

0. As for Peter's brothers' appearance, they always looked *poorly dressed*.
11. Even though Peter was not a good student, he always made an effort to _____ out of life.
12. Despite the fact that Peter's father was considered to be one of the best plumbers in the village and _____ hard he worked, he wasn't offered anything to install or repair regularly.
13. Although Peter's mother was very good at sewing, she never managed to have a _____.
14. After Peter's father died, his mother was _____ the previous situation and decided to move to another country.
15. When they arrived in Sydney, apart from living in a tent, they had to _____ awkward situations.

Sentence	Missing words	Examiner
0	<i>poorly dressed</i>	✓
11		
12		
13		
14		
15		
TOTAL		_____ x 7 = _____



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NIVEL B2
LENGUA INGLESA**

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EXPRESIÓN E INTERACCIÓN ESCRITA

Duración de la prueba: 90 minutos

Calificación (plantilla adjunta)

Total

___ / 100

Calificación final

Apto

Apto
condicional

No apto

Examinadores

Examinador 1

Examinador 2



PRUEBA DE NIVEL B2

EXPRESIÓN E INTERACCIÓN ESCRITA

TASK 1

Read the following information and write a letter of complaint to the Manager of Richmond Cinema explaining why you are not satisfied and saying what you think they should do to improve the situation. You have also written some notes with some remarks you would like to point out.

Information:

Your notes:

RICHMOND CINEMA
Five 3D/HD huge screens

Seats: £7.80

→ No seats at £7.80!

Free parking

→ £15 for two hours and 15 minutes away from the cinema!

Now showing:

- Guardians of the Galaxy
- Let's Be Cops
- The Expendables 3
- Honeymoon
- Sin City: A Dame To Kill For

→ Our 1st choice: NOT available!

→ Our 2nd option: CANCELLED

→ The final option: room was freezing cold!

All programmes start at 9 PM.

→ Delayed!

Cafeteria: affordable prices!☺

→ Expensive!

Write a letter of complaint in 120-140 words.



PRUEBA DE NIVEL B2

EXPRESIÓN E INTERACCIÓN ESCRITA

TASK 2

Choose ONE of the two tasks below and write a text.

OPTION 1

Read the following article about how technology has changed our lives. You would like to write a letter to the editor of the magazine “Computers Today” commenting on the influence of technology in our lives.

Is Technology Making Our Lives Easier... Or Just Adding More Stress?

Julia Beliak, Graduate student and serial entrepreneur - Posted: 10/21/2013 6:22 pm

In our day and age, technology is omnipresent and an integral part of our lives. However, although the main purpose of technology is to make our life easier, the reactions and opinions on technology are very diverse. This year, various sessions at the Women's Forum covered the influence of new technologies on our daily life. It is worthwhile analysing contrasting perspectives in depth, to understand how broad this debate is.

Source: http://www.huffingtonpost.com/julia-beliak/womens-forum-2013_b_4138876.html

Write an opinion essay in a suitable style in 180-210 words.

OPTION 2

An online international magazine is organising a competition among its readers and they are asking them to send interesting stories. The winner will get a prize. The stories must begin with the following sentence:

“It was already nearly 6 o’clock, and darkness was falling.”

Write a story in 180-210 words.



PRUEBA DE CERTIFICACIÓN

NIVEL B2

LENGUA INGLESA

Datos del candidato

Apellidos:

Nombre:

DNI:

EXPRESIÓN E INTERACCIÓN ORAL

Duración de la prueba: 15-20 minutos

Calificación (plantilla adjunta)

Final

___ / 100

Calificación final

Apto

Apto
condicional

No apto

Examinadores

Examinador 1

Examinador 2